

Scholarship Standards

Department of Family and Consumer Sciences (FCS)

Start Date: Spring 2021 (approved by Faculty Affairs spring 2021)

End Date: Unspecified

Scholarship Standards for Promotion and Tenure

The Department of Family and Consumer Sciences

03/03/2021

1. The Mission and Scope of Family and Consumer Sciences:

FCS is a multidisciplinary field of study that offers solutions to problems faced by individuals, families and communities. It integrates and applies knowledge from research within the discipline, the life and biological sciences, the social and behavioral sciences and the arts. Our department's work centers on three basic human needs which are food, clothing and shelter. We offer degrees in the following areas:

- Apparel design and merchandising
- FCS Secondary Education
- Food and nutrition, dietetics
- Human development and family studies
- Interior design

2. Scholarship and Professional Activity in Family and Consumer Sciences

Family and Consumer Sciences faculty are expected to interact on an ongoing basis with their respective guilds. This interaction includes both formal scholarship and professional activity. Since FCS broadly applies the arts and sciences, all four types of scholarship as outlined in the Faculty Handbook are valued in our department: the scholarship of discovery, teaching, application, and synthesis.

A. The scholarship of discovery is investigative and focuses on discovering new information. Discovery is an important aspect of a scholar's work in FCS but since the discipline is applied in nature, the majority of scholarship does not fall under this category. However, it is prized. Collaboration with other institutions such as the University of Washington that provide resources for conducting scholarship of discovery is valued.

Primary product examples:

Salusso, C., Lee, J., Lee, Y. & Lin, J. (2016). The perceptions of apparel design and merchandising students on creativity and apparel design copyright, *International Journal of Costume and Fashion*, 16(1), 1–16.

Choi, M. & Lee, J. (2016). Cross-cultural comparison of plus size women's perception on apparel selection. *Journal of the Korean Society Clothing and Textiles*, 40(4), 615–630.

Lee, J. & Lee, Y. (2015). Acculturation for fashion consumer behavior: A case of Korean-American families, *Journal of Global Fashion Marketing*, 6 (4), 278–291.

Geleva, D., Thomas W., Gannon M.C. & Keenan J.M. (2003). A solubilized cellulose fiber decreases peak postprandial cholecystokinin concentrations after a liquid mixed meal in hypercholesterolemic men and women, *Journal of Nutrition*, 133:2194-2203.

Secondary product examples:

Hartje, S. (2015). Lessons Learned When a University Hosts Tent City. Housing Education and Research Association (HERA) national conference, Springfield, IL.

Hartje, S. (2014). Developing an Incentive Program for Universal Design in New Single-Family Housing in Chapter 3, *The Universal Design Process; Universal Design: Principles and Models* by Roberta Null. CRC Press; 40, 80 – 81.

Geleva, D. (2013). Kenya at the Crossroads: a new nutrition status influencer in HIV/AIDS Patients in Nairobi” presentation at the third annual Food Studies conference, Austin, TX.

Bach-Faig A, **Geleva D.**, Carrasco J.L., Ribas-Barba L., Serra-Majem L. (2007). Evaluating associations between Mediterranean diet adherence indexes and biomarkers of diet and disease, *Public Health Nutrition*, 9(8A):1110-1117.

B. The scholarship of teaching focuses on ways to make FCS content understandable by others. It requires assessing appropriate content and teaching strategies and also assesses how learners learn best and how to deliver content in a manner which is suitable to their learning style. Communication is essential to the FCS mission so scholarship that focuses on improving communication both within and outside the profession is valued.

Primary product examples

Lee, J. (2020). A Fulbright scholar’s report on Myanmar’s textiles and apparel education, *Fashion and Textiles Research Journal*. 7:24.

Kato, S. (2019). *Teaching* (3rd Ed). Tinley Park, IL: Goodheart-Willcox.

Lee, J. & Steen, C. (2019). *Technical Sourcebook for Designers* (3rd Ed). NY: New York, Fairchild Books.

Kato, S. (2018). *Lifespan Development* (2nd Ed). Tinley Park, IL: Goodheart-Willcox.

Lee, J., Cho, E, & Kim, E. (2017). Exploration of textile and apparel curriculum in Mongolia from the academia and industry perspectives, *Family & Consumer Sciences Research Journal*, 45(4), 345-362.

Secondary product examples:

Kato, S., Mobley, A., Blinkinsop, C., White, H. & Record, D. (2020). *For teachers by teachers: Bringing the Inside in.* WA-ACTE Summer Conference.

Vlad-Ortiz, C. (2019). Building better nutrition education with digital collaboration tools. Washington State Academy of Nutrition and Dietetics Educational Conference, Seattle, Washington.

Kato, S. & Blake, A.. (2018). Modern manners in an uncivilized world. Washington Association of Family and Consumer Sciences Annual Meeting, Grand Mound, Washington.

Muhammad, A., Khoza, L., Kobia, C., Kim, M., & **Lee, J.** (2017). Addressing gaps between textiles and apparel curriculum and the industry in Kenya. Proceedings of International Textile Apparel Association Annual Meeting, Saint Petersburg, Florida.

C. The scholarship of application emphasizes ways in which discovered knowledge can be applied to the community and campus. There are a number of ways in which FCS scholars apply knowledge to the community around them.

Primary product examples

Coyer, C., Gebregiorgis, D., Patton, K., **Gheleva, D.**, & Bikos, L. (2019). Cultivating global learning locally through community-based experiential education. *Journal of Experiential Education*.

Lee, S. & **Lee, J.** (2019). Coauthorship practices, motivations, and ethical applications in clothing and textiles research, *Family & Consumer Sciences Research Journal*, 47(3), 276-290.

Hartje, S. (2017). Universal design improves the quality of life for individuals, families and communities. *Journal of Family and Consumer Sciences*, 109(4), 7 – 13.

Hartje, S. (2004). Developing an incentive program for universal design in new, single-family housing. *Journal of Housing and Society*, 31(2), 195-212.

Secondary product examples:

Gheleva, D. (2020). Community Kitchens as a promoter of personal and social change. Presentation at the Family & Consumer Sciences Annual Conference. Online.

Kato, S., Stewart, R., & Bikos, L. H. (2018). Does our campus GLO? A case study of global engagement. Case study presentation at the Association of American Colleges & Universities' Network for Academic Renewal Conference, Global Engagement and Spaces of Practice, Seattle, WA.

Kato, S. (2017). The Human Side of Fashion. Invited presentation at Mingdao University, Taiwan.

Yoon, M., Nam, Y. & **Lee, J.** (2014). Develop a correct scaled body figure for global apparel product development, Proceedings of International Textile Apparel Association Annual Meeting, North Carolina, USA.

D. The scholarship of synthesis connects knowledge from multiple disciplines and places it in a larger context of understanding. FCS draws from many disciplines and applies conclusions from this synthesis to improve quality of life for individuals, families, and communities.

Primary product examples

Kato, S. (2021). *Principles of Human Services*, (2nd Ed). Tinley Park, IL: Goodheart-Willcox.

Hartje, S., Ewen, H. & Tremblay, K. (2018). Chapter 6 - Universal design in housing. In Anacker, K., Carsell, A., Kirby, S. & Tremblay, K. (Eds). *Introduction to Housing* (pp. 98 - 117). The University of Georgia Press.

Lee, J. & Lee, Y. (2013). A cultural comparison of sex role identity and attitude toward grooming and recreational apparel shopping behavior among male consumers, *Fashion and Textile Research Journal*, 15(4), 565–573.

Choi, M. & **Lee, J.** (2013). Plus-size consumers' perception between narcissistic tendency and consumer behavior related to appearance, and stress from overweight. Proceedings of Korean Society of Clothing and Textiles Bi-Annual Conference, Seoul, South Korea, 101.

Secondary product examples

Kato, S. (2020). The middle matters: U.S. education in the middle school years. Global Universities of Education Alliance Seminar. National Taipei University of Education, Taipei, Taiwan.

Kato, S. & **Copeland, R.** (2020). Beyond talk: active classroom strategies to address diversity, equity, inclusion, and global issues. American Association of Family and Consumer Sciences Annual Meeting, online.

Stewart, R., **Kato, S.**, & Bikos, L. H. (2018). What makes a class GLO? Campus practices. Poster presentation at the Association of American Colleges & Universities' Network for Academic Renewal Conference, Global Engagement and Spaces of Practice, Seattle, WA.

Muhammad, A., Khoza, L., Kobia, C., Kim, M., & Lee, J. (2016). Who are social entrepreneurs? Connecting the stories of women in the global textile and apparel industry, Proceedings of International Textile Apparel Association Annual Meeting, Vancouver, BC.

E. Professional activity relevant to FCS includes clinical practice (applicable in nutrition), reviewing manuscripts for professional journals, and reviewing programs in other institutions, especially for secondary accreditation bodies. FCS faculty should be able to demonstrate that their work in these arenas is based on current research and practice, and contributes to the vitality and success of the respective guild and organization. Such professional activity is typically considered a secondary scholarship product.

3. Scholarly Products in FCS

The principal products listed below exemplify those activities that are required for the normative progression of a developing scholar. These primary forms of scholarship are deemed most widely recognized forms of scholarship and are peer-reviewed. The secondary products, while not supplanting the primary products, are also important as illustrative of activity and provide additional evidence of scholarship within the discipline.

A. Primary Scholarship Products:

1. Books and book chapters, including textbooks.
2. Articles in peer-reviewed print or electronic journals. Multiple authorship is common practice, valued, and accepted within the discipline.
3. Editor of or contributor to a collection of scholarly articles.
4. Monographs and proceedings published by academic presses, trade publishers with scholarly divisions and scholarly organizations.
5. Extramural grant submissions (accepted).

B. Secondary Scholarship Products:

1. Conference papers, especially if peer-reviewed.
2. Presentations at regional, national or international meetings. These may be oral or poster presentations. Abstracts from the meeting should be published.
3. Juried competitions sponsored by professional organizations in the fields of interior, apparel, or furniture design.
4. Juried exhibitions of interior, apparel or furniture products or designs.
5. Articles submitted for publications that are not as rigorously reviewed. May include professional newsletters or publications, or articles written for consumers.
6. Invited presentations for professional meetings where proceedings are not published.
7. Relevant professional activity including clinical practice (applicable in nutrition), reviewing manuscripts for professional journals, and reviewing programs in other institutions, especially for secondary accreditation bodies.
8. Intramural grant submissions (accepted) and extramural grants (submitted).

4. Scholarship Requirements for Promotion

The Department of Family and Consumer Sciences recognizes the mission-driven need for scholarly work and service to the profession. As a result, the following requirements are proposed for promotion and tenure in FCS:

A. Promotion to Associate Professor:

At least three (3) acceptable products as described in section 3 of this document while at the rank of Assistant Professor, one of which must be primary scholarship product.

B. Promotion to Full Professor:

At least five (5) acceptable products as described in section 3 of this document while at the rank of Associate Professor, two of which must be primary scholarship products.